федеральное государственное автономное образовательное учреждение высшего образования
Первый Московский государственный медицинский университет им. И.М. СеченоваМинистерства здравоохранения Российской Федерации
(Сеченовский Университет)

Институт лингвистики и межкультурной коммуникации

Методические материалы по дисциплине:
Английский язык. Иностранный язык.
Уровень Pre-Intermediate

основная профессиональная образовательная программа высшего профессионального образования - программа специалитета

### 30.05.01 Медицинская биохимия

| Оценочное средство | Эталон ответа | Уровень применения* |
| :---: | :---: | :---: |
| Лексико-грамматический тест по дисциплине «Английский язык. Иностранный язык. Исходный уровень A2»: |  | ПА |
| GRAMMAR |  |  |
| Rewrite the sentence with _might_or _might not_. <br> PERHAPS HARRY WON'T WANT TO COME TO THE CINEMA. <br> A) Harry might not want to come to the cinema. <br> B) Harry want not might to come to the cinema. | A |  |
| Complete the sentence with _used to, didn't use to, or Did ... use to_. <br> I $\qquad$ BE SLIM, BUT I LOST WEIGHT. <br> A) used to <br> B) didn't use to <br> C) did ... use to | B |  |
| Complete the sentence with _used to, didn't use to, or Did ... use to. <br> LIZZY $\qquad$ PLAY BASKETBALL, BUT NOW SHE PLAYS SQUASH. <br> A) used to <br> B) didn't use to <br> C) did ... use to | A |  |
| Complete the sentence with _used to, didn't use to, or Did ... use to. <br> WHERE $\qquad$ IVAN $\qquad$ GO TO SCHOOL? <br> A) did ... use to <br> B) didn't use to <br> C) used to | A |  |
| Complete the sentence with _used to, didn't use to, or Did ... use to. <br> THEY $\qquad$ HAVE A CAR, BUT NOW THEY DO. <br> A) didn't use to <br> B) did ... use to <br> C) used to | A |  |
| Complete the sentence with _used to, didn't use to, or Did ... use to._ THERE $\qquad$ BE ONE THEATRE IN MY TOWN, BUT NOW THERE ARE TWO! <br> A) used to <br> B) didn't use to <br> C) did $\ldots$ use to | A |  |
| Complete the sentence using the present or past passive. <br> DANIEL RADCLIFFE PLAYED THE PART OF HARRY POTTER.THE PART OF HARRY POTTER | A |  |


| A) was played by Daniel Radcliffe. B) was played Daniel Radcliffe. <br> C) played by Daniel Radcliffe. |  |  |
| :---: | :---: | :---: |
| Complete the sentence using the present or past passive. <br> MY MOTHER DECORATED THE KITCHEN.THE KITCHEN <br> A) was decorated by my mother <br> B) was decorate by my mother <br> C) decorated my mother | A |  |
| Complete the sentence using the present or past passive. <br> I DIDN'T WRITE THESE LETTERS.THESE LETTERS $\qquad$ <br> A) weren't written by me <br> B) wasn't written by me <br> C) weren't wrote by me | A |  |
| Complete the sentence using the present or past passive. <br> MILLIONS OF PEOPLE SPEAK <br> ENGLISH.ENGLISH <br> A) is spoken by millions of people <br> B) is speaked by millions of people <br> C) is spoken millions of people | A |  |
| Complete the sentence using the present or past passive. <br> RUBBISH POLLUTES OUR RIVERS. OUR RIVERS_ <br> A) are polluted by rubbish <br> B) is polluted by rubbish <br> C) are pollution by rubbish | A |  |
| Rewrite the sentence with might or might not. PERHAPS IT WILL SNOW TOMORROW. <br> A) It might snow tomorrow. <br> B) Perhaps it might to snow tomorrow. | A |  |
| Complete the sentence using the present or past passive. <br> The cook doesn't do the washing up._-The washing up $\qquad$ <br> A) isn't done by the cook <br> B) doesn ${ }^{`} t$ done by the cook  C) isn't did by the cook \end{tabular} & A &  \hline \begin{tabular}{l} Complete the sentence using the present or past passive. \\ Our school won the swimming competition.The swimming competition \\ A) was won by our school \\ B) was winned by our school \end{tabular} & A & \\ \hline \end{tabular} \begin{tabular}{\|c|c|c|} \hline C) were won our school & & \\ \hline \begin{tabular}{l} Complete the sentence using the present or past passive. \\ MISS JONES DOESN'T TEACH ART.ART \\ A) isn't taught by Miss Jones \\ B) isn't teached by Miss Jones \\ C) doesn't taught by Miss Jones \end{tabular} & A & \\ \hline \begin{tabular}{l} Complete the sentence using the present or past passive. \\ MARK CHAPMAN KILLED JOHN \\ LENNON.JOHN LENNON \(\qquad\) \\ A) was killed by Mark Chapman \\ B) was kill by Mark Chapman \\ C) killed Mark Chapman \end{tabular} & A & \\ \hline \begin{tabular}{l} Rewrite the sentence with might or might not. \\ PERHAPS YOU'LL MEET SOMEONE \\ INTERESTING AT THE PARTY. \\ A) You might meet someone interesting at the party. \\ B) You'll might to meet someone interesting at the party. \end{tabular} & A & \\ \hline \begin{tabular}{l} Rewrite the sentence with might or might not. PERHAPS I'LL PHONE FRANK LATER. \\ A) I might phone Frank later. \\ B) I might will phone Frank later. \end{tabular} & A & \\ \hline \begin{tabular}{l} Rewrite the sentence with might or might not. PERHAPS SHE WON'T PASS THE EXAM. \\ A) She might not pass the exam. \\ B) She might to not pass the exam. \end{tabular} & A & \\ \hline \begin{tabular}{l} Rewrite the sentence with might or might not. \\ PERHAPS TONY'S PARENTS WILL BUY HIM A BIKE. \\ A) Tony's parents might buy him a bike. \\ B) Tony's parents will might to buy him a bike. \end{tabular} & A & \\ \hline \begin{tabular}{l} Rewrite the sentence with might or might not. PERHAPS WE WON'T GO OUT TONIGHT. \\ A) We might not go out tonight. \\ B) We might not to go out tonight. \end{tabular} & A & \\ \hline \begin{tabular}{l} Complete the sentence with _used to, didn't use to, or Did ... use to. \\ NIGEL \(\qquad\) WORK IN YORK BUT NOW HE WORKS IN CARDIFF. \\ A) used to \\ B) did ... use to \\ C) didn't use to \end{tabular} & A & \\ \hline \begin{tabular}{l} Complete the sentence with _used to, didn't use to, or Did ... use to_. \(\qquad\) YOU \(\qquad\) HAVE \\ LONG HAIR? \\ A) did ... use to \\ B) didn't use to \\ C) used to \end{tabular} & A & \\ \hline \end{tabular} \begin{tabular}{|c|c|c|} \hline \begin{tabular}{l} Choose the correct word. \\ JULIE SAW THE EIFFEL TOWER WHEN SHE FLEW \(\qquad\) PARIS. \\ A) onto \\ B) over \\ C) along \end{tabular} & B & \\ \hline \begin{tabular}{l} Complete the dialogue with one word. A I WAS LATE THIS MORNING. B SO \(\qquad\) I. \\ A) was \\ B) have \\ C) had \end{tabular} & A & \\ \hline \begin{tabular}{l} Complete the dialogue with one word. A I'VE SEEN THIS FILM BEFORE. B SO \(\qquad\) I. \\ A) have \\ B) was \\ C) did \end{tabular} & A & \\ \hline \begin{tabular}{l} Complete the dialogue with one word. A I didn't do well in the test. \\ B NEITHER \(\qquad\) I. \\ A) did \\ B) have \\ C) do \end{tabular} & A & \\ \hline \begin{tabular}{l} Complete the dialogue with one word. A I can speak three languages. \\ B SO \(\qquad\) I. \\ A) can \\ B) speak \\ C) have \end{tabular} & A & \\ \hline \begin{tabular}{l} Complete the dialogue with one word. A I'M NOT FROM LONDON. B NEITHER \(\qquad\) I. \\ A) am \\ B) do \\ C) was \end{tabular} & A & \\ \hline \begin{tabular}{l} Complete the dialogue with one word. A I BOUGHT A NEW CAR LAST YEAR. B SO \(\qquad\) I. \\ A) di \\ B) had \\ C) have \end{tabular} & A & \\ \hline \begin{tabular}{l} Complete the dialogue with one word. A I DON'T LIKE CHEESE. \\ B NEITHER \(\qquad\) I. \\ A) do \\ B) am \\ C) like \end{tabular} & A & \\ \hline \begin{tabular}{l} Complete the sentence with the correct words. WHAT ARE YOU DOING? I'M \(\qquad\) \\ A) looking my keys for \\ B) looking for my keys \end{tabular} & B & \\ \hline \end{tabular} \begin{tabular}{|c|c|c|} \hline \begin{tabular}{l} Complete the sentence with the correct words. 'THIS PROGRAMME'S BORING.' 'WELL, TURN \(\qquad\) \\ A) it off \\ B) off it \end{tabular} & A & \\ \hline \begin{tabular}{l} Complete the sentence with the correct words. WILL YOU \(\qquad\) WHILE I'M AWAY? \\ A) look after my cat \\ B) look my cat after \end{tabular} & A & \\ \hline \begin{tabular}{l} Choose the correct word. \\ THIS IS THE WRONG WAY. TURN \(\qquad\) AND GO BACK. \\ A) round \\ B) out \\ C) over \end{tabular} & A & \\ \hline \begin{tabular}{l} Complete the sentence with the correct words. THELMA RANG. CAN YOU CALL \(\qquad\) THIS AFTERNOON? \\ A) her back \\ B) back her \end{tabular} & A & \\ \hline \begin{tabular}{l} Complete the sentence with the correct words. WHAT TIME DO \(\qquad\) DURING THE WEEK? \\ A) they get up \\ B) get they up \end{tabular} & A & \\ \hline \begin{tabular}{l} Complete the sentence with the correct words. YOUR GLASSES ARE HERE. WHY DON'T YOU PUT \(\qquad\) ? \\ A) them on \\ B) on them \end{tabular} & A & \\ \hline \begin{tabular}{l} Complete the sentence with the correct words. DO YOU WANT ME TO \(\qquad\) FROM THE AIRPORT? \\ A) pick you up \\ B) pick up you \end{tabular} & A & \\ \hline \begin{tabular}{l} Choose the correct word. \\ I SAW ARYAN AS I WAS DRIVING \(\qquad\) THE HIGH STREET. \\ A) along \\ B) under \\ C) around \end{tabular} & A & \\ \hline \begin{tabular}{l} Choose the correct word. \\ IT DOESN'T TALK LONG TO GET TO THE STATION IF YOU GO \(\qquad\) THE PARK. \\ A) through \\ B) into \\ C) over \end{tabular} & A & \\ \hline \begin{tabular}{l} Choose the correct word. \\ THE LIFT WASN'T WORKING SO WE WALKED \(\qquad\) THE STAIRS. \\ A) down \\ B) across \end{tabular} & A & \\ \hline \end{tabular} \begin{tabular}{|c|c|c|} \hline C) along & & \\ \hline \begin{tabular}{l} Choose the correct word. \\ RAFAEL WALKED \(\qquad\) ME WITHOUT SAYING HELLO. \\ A) past \\ B) into \\ C) through \end{tabular} & A & \\ \hline \begin{tabular}{l} Choose the correct word. COME \(\qquad\) , KERRY. IT'S LOVELY TO SEE YOU. \\ A) in \\ B) out \\ C) towards \end{tabular} & A & \\ \hline \begin{tabular}{l} Choose the correct word. \\ MATT GOES \(\qquad\) THE NEWSAGENT'S EVERY DAY TO GET A NEWSPAPER. \\ A) into \\ B) past \\ C) through \end{tabular} & A & \\ \hline \begin{tabular}{l} Choose the correct word. \\ DRIVE \(\qquad\) THE TOWN CENTRE. YOU'LL SEE THE STATION ON YOUR RIGHT. \\ A) up \\ B) towards \\ C) over \end{tabular} & B & \\ \hline \begin{tabular}{l} Put the words in the correct order to make question.BOOK WROTE WHO THIS \\ A) Who wrote this book? \\ B) Who this book wrote? \\ C) This book wrote who? \end{tabular} & A &  \hline \begin{tabular}{l} Complete the email.  Put the verb in brackets in the highlighted sentence in the past simple or past perfect.  Hi Leon $\qquad$ (you / have) a good New Year's Eve? Jenny and I $\qquad$ (go) to  Edinburgh. WE $\qquad$ (NOT BE)  THERE BEFORE. When we $\qquad$  (arrive) everything was white because it $\qquad$ (snow) earlier in the day. It $\qquad$ (take) three hours to find somewhere to stay, because we $\qquad$ (not book) a hotel. We $\qquad$ (spend) New Year's Eve with some of Jenny's friends. She $\qquad$ (not see) them for a long time so they had a lot to talk about!Happy New Year!Mike  A) hadn't been  B) weren ${ }^{t}$  C) didn`t were | A |  |
| Complete the email. Put the verb in brackets in the highlighted sentence in the past simple or past perfect. <br> Hi Leon <br> (you / have) a good New Year's | A |  |


| Eve? Jenny and I $\qquad$ (go) to <br> Edinburgh. We $\qquad$ (not be) there before. WHEN WE $\qquad$ (ARRIVE) <br> EVERYTHING WAS WHITE BECAUSE IT $\qquad$ (SNOW) EARLIER IN THE DAY. It $\qquad$ (take) three hours to find somewhere to stay, because we $\qquad$ (not book) a hotel. We $\qquad$ (spend) New Year's Eve with some of Jenny's friends. She $\qquad$ (not see) them for a long time so they had a lot to talk about!Happy New Year!Mike <br> A) arrived ... had snowed <br> B) Have arrive ... snowed <br> C) arrived ... snowed |  |  |
| :---: | :---: | :---: |
| Complete the email. Put the verb in brackets in the highlighted sentence in the past simple or past perfect. <br> Hi Leon $\qquad$ (you / have) a good New Year's Eve? Jenny and I $\qquad$ (go) to Edinburgh. We $\qquad$ (not be) there before. When we $\qquad$ (arrive) everything was white because it $\qquad$ (snow) earlier in the day. IT $\qquad$ (TAKE) THREE HOURS TO FIND SOMEWHERE TO STAY, BECAUSE WE $\qquad$ (NOT BOOK) A HOTEL. We $\qquad$ (spend) New Year's Eve with some of Jenny's friends. She $\qquad$ (not see) them for a long time so they had a lot to talk about!Happy New Year!Mike <br> A) took ... hadn't booked <br> B) Has take ... didn't book <br> C) took ... weren't booked | A |  |
| Complete the email. Put the verb in brackets in the highlighted sentence in the past simple or past perfect. <br> Hi Leon $\qquad$ (you / have) a good New Year's Eve? Jenny and I $\qquad$ (go) to Edinburgh. We $\qquad$ (not be) there before. When we $\qquad$ (arrive) everything was white because it $\qquad$ (snow) earlier in the day. It $\qquad$ (take) three hours to find somewhere to stay, because we $\qquad$ (not book) a hotel. WE $\qquad$ (SPEND) NEW YEAR'S EVE WITH SOME OF JENNY'S FRIENDS. She $\qquad$ (not see) them for a long time so they had a lot to talk about! <br> A) spent <br> B) have spend <br> C) were spend | A |  |
| Complete the email. Put the verb in brackets in the highlighted sentence in the past simple or past | A |  |


| perfect. <br> Hi Leon $\qquad$ (you / have) a good New Year's Eve? Jenny and I $\qquad$ (go) to Edinburgh. We $\qquad$ (not be) there before. When we $\qquad$ (arrive) everything was white because it $\qquad$ (snow) earlier in the day. It $\qquad$ (take) three hours to find somewhere to stay, because we $\qquad$ (not book) a hotel. We $\qquad$ (spend) New Year's Eve with some of Jenny's friends. SHE $\qquad$ (NOT SEE) THEM FOR A LONG TIME SO THEY HAD A LOT TO TALK ABOUT!Happy New Year!Mike <br> A) HADN'T SEEN <br> B) didn`t saw \\ C) wasn't see \end{tabular} & & \\ \hline \begin{tabular}{l} Write the sentence in reported speech. 'I LOVE YOU.' HE TOLD ME THAT \(\qquad\) \\ A) he loved me \\ B) he love me \\ C) loves me \end{tabular} & A & \\ \hline \begin{tabular}{l} Write the sentence in reported speech. 'I'M GOING TO WASH THE CAR.' SHE SAID THAT \(\qquad\) \\ A) she was going to wash the car \\ B) she is going to wash the car \\ C) she going to wash the car \end{tabular} & A & \\ \hline \begin{tabular}{l} Write the sentence in reported speech. \\ 'WE'VE FINISHED OUR HOMEWORK.' THEY \\ TOLD HER THAT \(\qquad\) \\ A) they had finished their homework \\ B) they finished their homework \\ C) they finish their homework \end{tabular} & A & \\ \hline \begin{tabular}{l} Write the sentence in reported speech. \\ 'THE TRAIN WILL BE LATE.' HE SAID THAT \(\qquad\) \\ A) the train would be late \\ B) the train is late \\ C) the train was late \end{tabular} & A & \\ \hline \begin{tabular}{l} Write the sentence in reported speech. \\ 'MY SISTER CAN SPEAK FRENCH.' SHE TOLD \\ HIM THAT \(\qquad\) \\ A) her sister could speak French \\ B) her sister speaks French \\ C) her sister is speaking French \end{tabular} & A & \\ \hline \begin{tabular}{l} Put the words in the correct order to make question. 2011 WHICH ACTOR OSCAR AN IN BRITISH WON \\ A) Which British actor won an Oscar in 2011? \\ B) Which won an Oscar in 2011 British actor? \end{tabular} & A & \\ \hline \end{tabular} \begin{tabular}{\|c|c|c|} \hline C) Won an Oscar in 2011 which British actor?hich British actorhich British actor & & \\ \hline \begin{tabular}{l} Write the sentence in reported speech. \\ 'MARK DIDN'T PHONE ME.' HE SAID THAT \(\qquad\) \\ A) Mark hadn't phoned him \\ B) Mark hasn't phone him \\ C) Mark doesn't phoned him \end{tabular} & A & \\ \hline \begin{tabular}{l} Write the sentence in reported speech. \\ 'WE'RE MOVING TO WALES.' SHE TOLD ME THAT \(\qquad\) \\ A) they were moving to Wales \\ B) they move to Wales \\ C) they moved to Wales \end{tabular} & A & \\ \hline \begin{tabular}{l} Put the words in the correct order to make question. ARE EXAM HOW THE STUDENTS MANY TAKING \\ A) How many students are taking the exam? \\ B) Taking the exam are how many students? \\ C) How many students taking the exam are? \end{tabular} & A & \\ \hline \begin{tabular}{l} Put the words in the correct order to make question. HOUSE IN WHO THAT LIVES \\ A) Who lives in that house? \\ B) In that house lives who? \\ C) Who in that house lives? \end{tabular} & A & \\ \hline \begin{tabular}{l} Put the words in the correct order to make question. WORLD CUP WHICH HOSTED LAST COUNTRY THE \\ A) Which country hosted the last World Cup? \\ B) Which country the last World Cup hosted? \\ C) The last World Cup which country hosted ? \end{tabular} & A & \\ \hline \begin{tabular}{l} Put the words in the correct order to make question. BUSES HOW GO TOWN MANY TO CENTRE THE \\ A) How many buses go to the town centre? \\ B) How many buses to the town centre go? \\ C) To the town centre go how many buses? \end{tabular} & A & \\ \hline \begin{tabular}{l} Put the words in the correct order to make question. HAPPENED WHAT LAST BILL TO NIGHT \\ A) What happened to Bill last night? \\ B) What happened last night to Bill? \\ C) Last night what happened to Bill 1 ? \end{tabular} & A & \\ \hline \begin{tabular}{l} Complete the email. Put the verb in bracketsin the highlighted sentence in the past simple or past perfect. \\ Hi Leon \(\qquad\) (YOU / HAVE) a good New Year's Eve? Jenny and I \(\qquad\) (go) to \\ Edinburgh. We \(\qquad\) (not be) there before. When we \(\qquad\) (arrive) everything was white because it \(\qquad\) (snow) earlier in the day. It \(\qquad\) (take) three hours to find somewhere to stay, because we \end{tabular} & A & \\ \hline \end{tabular} \begin{tabular}{|c|c|c|} \hline \begin{tabular}{l} \(\qquad\) (not book) a hotel. We \(\qquad\) (spend) New Year's Eve with some of Jenny's friends. She \(\qquad\) (not see) them for a long time so they had a lot to talk about!Happy New Year!Mike \\ A) Did you have \\ B) Have you \\ C) You have \end{tabular} & & \\ \hline \begin{tabular}{l} Complete the email. Put the verb in brackets in the highlighted sentence in the past simple or past perfect. \\ Hi Leon \(\qquad\) (you / have) a good New Year's Eve? JENNY AND I \(\qquad\) (GO) TO EDINBURGH. We \(\qquad\) (not be) there before. When we \(\qquad\) (arrive) everything was white because it \(\qquad\) (snow) earlier in the day. It \(\qquad\) (take) three hours to find somewhere to stay, because we \(\qquad\) (not book) a hotel. We \(\qquad\) (spend) New Year's Eve with some of Jenny's friends. She \(\qquad\) (not see) them for a long time so they had a lot to talk about!Happy New Year!Mike \\ A) went \\ B) have go \end{tabular} & A & \\ \hline \begin{tabular}{l} Make first conditional sentence. \\ IF WE / NOT LEAVE / NOW / WE / MISS / THE LAST BUS \\ A) If we don't leave now, we'll miss the last bus. \\ B) If we'll not leave now, we'll miss the last bus. \\ C) If we'll not leave now, we miss the last bus. \end{tabular} & A & \\ \hline \begin{tabular}{l} Choose the correct word. \\ WHY DIDN'T YOU ANSWER \(\qquad\) EMAIL? \\ A) my \\ B) mine \end{tabular} & A & \\ \hline \begin{tabular}{l} Choose the correct word. IS THIS BOOK \(\qquad\) OR YOUR BROTHER'S? \\ A) your \\ B) yours \end{tabular} & B & \\ \hline \begin{tabular}{l} Choose the correct word. THIS ISN'T OUR CAMERA; IT'S \(\qquad\) \\ A) theirs \\ B) their \end{tabular} & A & \\ \hline \begin{tabular}{l} Choose the correct word. \\ HAVE YOU SEEN \(\qquad\) NEW COMPUTER? \\ A) her \\ B) hers \end{tabular} & A & \\ \hline \begin{tabular}{l} Choose the correct word. \\ DOM AND KATE HAVE GOT A DOG. \(\qquad\) \\ NAME IS SCOOBY. \\ A) Its \\ B) Their \end{tabular} & A & \\ \hline \end{tabular} \begin{tabular}{|c|c|c|} \hline \begin{tabular}{l} Choose the correct word. \\ THAT PEN IS \(\qquad\) ! GIVE IT TO ME! \\ A) my \\ B) mine \end{tabular} & B & \\ \hline \begin{tabular}{l} Choose the correct word. \\ I DON'T KNOW WHERE THE TEACHER IS, BUT THAT'S \(\qquad\) CAR. \\ A) his \\ B) hers \end{tabular} & A & \\ \hline \begin{tabular}{l} Make sentence with _should_ and the words in brackets. \\ DO YOU THINK \(\qquad\) ANOTHER JOB? (I / LOOK FOR) \\ A) I should look for \\ B) I should to look for \\ C) I should looking \end{tabular} & A & \\ \hline \begin{tabular}{l} Make sentence with _should_ and the words in brackets. \(\qquad\) SO FAST. THE ROADS ARE VERY ICY. (YOU / NOT DRIVE) \\ A) You shouldn't drive \\ B) You shouldn't to drive \\ C) You shouldn't driving \end{tabular} & A & \\ \hline \begin{tabular}{l} Make sentence with _should_ and the words in brackets. \\ IF HE WANTS TO LEARN SPANISH, \(\qquad\) IN SPAIN. (HE / STUDY) \\ A) he should study \\ B) he should to study \\ C) he should studying \end{tabular} & A & \\ \hline \begin{tabular}{l} Make first conditional sentence. IF MARK / RING / ME / I / TELL YOU \\ A) If Mark rings me, I'll tell you. \\ B) If Mark will ring me, I'll tell you. \\ C) If Mark rings me, I tell you. \end{tabular} & A & \\ \hline \begin{tabular}{l} Make sentence with _should _and the words in brackets. \\ THIS COMPUTER IS OLD. \(\qquad\) A \\ NEW ONE? (WE / BUY) \\ A) Should we buy \\ B) Should we buying \\ C) We should to buy \end{tabular} & A & \\ \hline \begin{tabular}{l} Make sentence with should and the words in brackets. \(\qquad\) TO BED LATE. YOU'VE GOT \\ AN EXAM IN THE MORNING. (YOU / NOT GO) \\ A) You shouldn't go \\ B) You shouldn't to go \\ C) You not should go \end{tabular} & A & \\ \hline Make sentence with_should _and the words in brackets. \(\qquad\) NICER TO EACH OTHER. & A & \\ \hline \end{tabular} \begin{tabular}{|c|c|c|} \hline \begin{tabular}{l} (PEOPLE / BE) \\ A) People should be \\ B) People should to be \\ C) People should being \end{tabular} & & \\ \hline \begin{tabular}{l} Make sentence with _should_ and the words in brackets. \\ What \(\qquad\) about my noisy neighbours? (I / do) \\ A) should I do \\ B) I should do \\ C) I should to do \end{tabular} & A & \\ \hline \begin{tabular}{l} Make first conditional sentence. \\ YASUKO / BE / UPSET / IF SHE / NOT PASS / \\ THE EXAM \\ A) Yasuko will be upset if she doesn't pass the exam. \\ B) Yasuko is upset if she doesn \({ }^{`}\) t pass the exam. <br> C) Yasuko will upset if she won't pass the exam. | A |  |
| :---: | :---: | :---: |
| Make first conditional sentence. <br> IF YOU / CATCH / THE 11.15 TRAIN / YOU / <br> GET / TO LONDON AT 12.30 <br> A) If you catch the 11.15 train, you'll get to London at 12.30 . <br> B) If you'll catch the 11.15 train, you'll get to London at 12.30 . <br> C) If you catch the 11.15 train, you get to London at 12.30. | A |  |
| Make first conditional sentence. <br> I / NOT BE ABLE / TO GO TO WORK / IF IT / SNOW <br> A) I won't be able to go to work if it snows. <br> B) I'm be able to go to work if it snows. <br> C) I won't be able to go to work if it will snow. | A |  |
| Make first conditional sentence. <br> MAGGIE / ARRIVE / ON TIME / IF SHE / TAKE / <br> A TAXI <br> A) Maggie will arrive on time if she takes a taxi. <br> B) Maggie arrives on time if she takes a taxi. <br> C) Maggie will arrive on time if she will take a taxi. | A |  |
| Make first conditional sentence. <br> THEY / NOT GO / TO THE BEACH / IF IT / RAIN <br> A) They won't go to the beach if it rains. <br> B) They don't go to the beach if it rains. <br> C) They won't go to the beach if it will rain. | A |  |
| Make first conditional sentence. <br> IF CHRIS / MISS / THE MEETING / HIS BOSS / <br> BE / ANGRY <br> A) If Chris misses the meeting, his boss will be angry. <br> B) If Chris will miss the meeting, his boss is angry. <br> C) If Chris misses the meeting, his boss is angry. | A |  |
| Make first conditional sentence. | A |  |


| IF WE / NOT TAKE / A MAP / WE / GET / LOST <br> A) If we don't take a map, we'll get lost. <br> B) If we won't take a map, we'll get lost. <br> C) If we don't take a map, we were lost. |  |  |
| :---: | :---: | :---: |
| Complete the sentence with _for_ or_ since._ THEY'VE KNOWN EACH OTHER $\qquad$ THEY WERE AT UNIVERSITY. <br> A) for <br> B) since | B |  |
| Complete the sentence. Put the verb in brackets in the present perfect or the past simple. <br> HOW LONG $\qquad$ YOU $\qquad$ (WORK) IN THIS FACTORY? <br> A) have ... worked <br> B) did ... worked <br> C) have ... work | A |  |
| Complete the sentence. Put the verb in brackets in the present perfect or the past simple. <br> MONICA $\qquad$ (NOT SAY) <br> GOODBYE WHEN SHE LEFT. <br> A) didn't say <br> B) hasn't say <br> C) wasn't said | A |  |
| Complete the sentence. Put the verb in brackets in the present perfect or the past simple. <br> MY GRANDMOTHER $\qquad$ (LIVE) IN SPAIN FOR TEN YEARS. SHE'S REALLY HAPPY THERE. <br> A) has lived <br> B) have lived <br> C) was live | A |  |
| Complete the sentence. Put the verb in brackets in the present perfect or the past simple. <br> I $\qquad$ (NOT STUDY) GERMAN WHEN I WAS AT SCHOOL. <br> A) didn't study <br> B) wasn't study <br> C) didn't studied | A |  |
| Complete the sentence. Put the verb in brackets in the present perfect or the past simple. <br> WHAT TIME $\qquad$ THEY $\qquad$ (ARRIVE) AT THE AIRPORT? <br> A) did ... arrive <br> B) have ... arrive <br> C) did ... arrived | A |  |
| Complete the second conditional sentence using the correct form of the verbs in brackets. <br> IF I $\qquad$ (NOT HAVE TO) WORK TOMORROW, I $\qquad$ (GO OUT) TONIGHT. <br> A) didn't have to ... 'd go out <br> B) don't have to ...'d go out | A |  |


| C) didn't have to ... 'd to go out |  |  |
| :---: | :---: | :---: |
| Complete the second conditional sentence using the correct form of the verbs in brackets. <br> IF THEY $\qquad$ (HAVE) ENOUGH MONEY, THEY $\qquad$ (BUY) A NEW CAR. <br> A) had, 'd buy / would buy <br> B) have, 'd buy / would buy <br> C) did, 'd buy / would buy | A |  |
| Complete the second conditional sentence using the correct form of the verbs in brackets. <br> WE $\qquad$ (TRAVEL) AROUND INDIA IF WE $\qquad$ (NOT HAVE) YOUNG CHILDREN. <br> A) 'd travel / would travel, didn't have <br> B) were travel, didn't have <br> C) 'd travel / would travel, wouldn't have | A |  |
| Complete the second conditional sentence using the correct form of the verbs in brackets. <br> MIA'S PARENTS $\qquad$ (BE) <br> DISAPPOINTED IF SHE $\qquad$ (NOT <br> DO) WELL AT UNIVERSITY. <br> A) would be, didn't do <br> B) will be, didn't do <br> C) would be, doesn't do | A |  |
| Complete the second conditional sentence using the correct form of the verbs in brackets. <br> YOU $\qquad$ (GET) BETTER MARKS IF YOU $\qquad$ (WORK) HARDER. <br> A) 'd get / would get, worked <br> B) 'd get / would get, work <br> C) 'll get / will get, worked | A |  |
| Complete the sentence with _for_ or _since_. I'VE BEEN A DOCTOR $\qquad$ 2006. <br> A) for <br> B) since | B |  |
| Complete the second conditional sentence using the correct form of the verbs in brackets. <br> IF I $\qquad$ (BE) YOU, I $\qquad$ (STOP) SMOKING. <br> A) were, 'd stop / would stop <br> B) 'm / am, 'd stop / would stop <br> C) will be, 'd stop / would stop | A |  |
| Complete the second conditional sentence using the correct form of the verbs in brackets. <br> KWASI $\qquad$ (NOT GET) LOST IF HE $\qquad$ (USE) THE SATNAV IN HIS CAR. <br> A) wouldn't get, used <br> B) won't get, used <br> C) wouldn't get, use | A |  |
| Complete the second conditional sentence using the | A |  |


| correct form of the verbs in brackets. <br> WE $\qquad$ (LOSE) WEIGHT IF WE $\qquad$ (STOP) EATING CHOCOLATE. <br> A) 'd lose / would lose, stopped <br> B) `ll lose / will lose, stopped \\ C) 'd lose / would lose, stop \end{tabular} & & \\ \hline \begin{tabular}{l} Complete the second conditional sentence using the correct form of the verbs in brackets.IF I \(\qquad\) (SEE) A SNAKE IN MY HOUSE, I \(\qquad\) (SCREAM) FOR HELP! \\ A) saw, 'd scream / would scream \\ B) will see, 'd scream / would scream \\ C) would see, would scream \end{tabular} & A & \\ \hline \begin{tabular}{l} Complete the sentence with _for_ or _since_. WE’VE LIVED HERE \(\qquad\) A LONG TIME. \\ A) for \\ B) since \end{tabular} & A & \\ \hline \begin{tabular}{l} Complete the sentence with _for_ or _since_. I HAVEN'T SEEN JAMIE \(\qquad\) TUESDAY. \\ A) for \\ B) since \end{tabular} & B & \\ \hline \begin{tabular}{l} Complete the sentence with _for_ or _since_. LISA'S BEEN AT WORK \(\qquad\) 6 \\ O'CLOCK THIS MORNING. \\ A) for \\ B) since \end{tabular} & B & \\ \hline \begin{tabular}{l} Complete the sentence with _for_ or _since_. EMILY AND ANTON HAVE BEEN MARRIED \(\qquad\) THREE YEARS. \\ A) for \\ B) since \end{tabular} & A & \\ \hline \begin{tabular}{l} Complete the sentence. Put the verb in brackets in the present perfect or the past simple. \(\qquad\) YOU \(\qquad\) (MEET) ANY INTERESTING PEOPLE WHEN YOU WENT ON HOLIDAY? \\ A) Did ... meet \\ B) Did ... met \\ C) Have ... meet \end{tabular} & A & \\ \hline \begin{tabular}{l} Complete the sentence. Put the verb in brackets in the present perfect or the past simple. WE \(\qquad\) (NOT SEE) MARY SINCE SHE MOVED TO NEWCASTLE. \\ A) haven't seen \\ B) haven \({ }^{\text {'t see }}\) \\ C) didn`t seen | A |  |
| :---: | :---: | :---: |
| Complete the sentence. Put the verb in brackets in the present perfect or the past simple. <br> GERRY AND HIS WIFE $\qquad$ (BUY) A HOLIDAY HOME IN GREECE LAST YEAR. <br> A) bought | A |  |


| B) did bought <br> C) have buy |  |  |
| :---: | :---: | :---: |
| PRONOUNCIATION |  |  |
| WHICH WORD HAS A DIFFERENT SOUND? <br> A) mIss <br> B) whY <br> C) mInd | A |  |
| WHICH WORD HAS A DIFFERENT NUMBER OF SYLLABLES? <br> A) politics <br> B) something <br> C) finished | A |  |
| WHICH WORD HAS A DIFFERENT SOUND? <br> A) smIle <br> B) IIved <br> C) sInce | A |  |
| WHICH WORD HAS A DIFFERENT SOUND? <br> A) wIn <br> B) $\operatorname{trY}$ <br> C) hIGH | A |  |
| WHICH WORD HAS A DIFFERENT SOUND? <br> A) hIstory <br> B) chIld <br> C) scIence | A |  |
| WHICH WORD HAS A DIFFERENT SOUND? <br> A) thInk <br> B) arrIve <br> C) quIte | A |  |
| WHICH WORD HAS A DIFFERENT NUMBER OF SYLLABLES? <br> A) university <br> B) incredibly <br> C) relationship | A |  |
| WHICH WORD HAS A DIFFERENT NUMBER OF SYLLABLES? <br> A) ambitions <br> B) mustn't <br> C) language | A |  |
| WHICH WORD HAS A DIFFERENT NUMBER OF SYLLABLES? <br> A) invited <br> B) parents <br> C) girlfriend | A |  |
| WHICH WORD HAS A DIFFERENT NUMBER OF SYLLABLES? <br> A) haven't <br> B) dreamed <br> C) loved | A |  |
| Choose the word with the same sound.mIGHt <br> A) bUY <br> B) enjOY <br> C) fAIl | A |  |


| Choose the stressed syllable.PROTECT <br> A) pro <br> B) tect | $B$ |  |
| :---: | :---: | :---: |
| Choose the stressed syllable.DESIGN <br> A) de <br> B) sign | $B$ |  |
| Choose the stressed syllable.PASSIVE <br> A) pa <br> B) ssive | B |  |
| Choose the word with the same sound.fAIl <br> A) brEAk <br> B) EUrope <br> C) EAt | A |  |
| Choose the word with the same sound.enginEEr <br> A) idEA <br> B) enjOY <br> C) Elephant | A |  |
| Choose the word with the same sound.nOIsy <br> A) enjOY <br> B) EUrope <br> C) knOW | A |  |
| Choose the word with the same sound.knOW <br> A) althOUGH <br> B) enjOY <br> C) buy | A |  |
| Choose the word with the same sound.cUrious <br> A) EUrope <br> B) althOUGH <br> C) enjOY | A |  |
| Choose the stressed syllable.DISCOVER <br> A) dis <br> B) cover | B |  |
| Choose the stressed syllable.ORGANIZATION <br> A) or <br> B) ga <br> C) ni <br> D) za <br> E) tion | D |  |
| Choose the stressed syllable.CONFUSION <br> A) con <br> B) fu <br> C) sion | B |  |
| Choose the word which has a different sound.Up tURn enOUgh rUn <br> A) turn <br> B) enough <br> C) run | A |  |
| Choose the stressed syllable.SI\|MI|LA|RI|TY <br> A) si <br> B) mi <br> C) la <br> D) ri | C |  |


| E) ty |  |  |
| :---: | :---: | :---: |
| Choose the stressed syllable.PE\|NAL|TY <br> A) pe <br> B) nal <br> C) ty | A |  |
| Choose the stressed syllable.WIND\|SUR|FING <br> A) wind <br> B) sur <br> C) fing | A |  |
| Choose the word which has a different sound.kIck Into gIve wrIte <br> A) kick <br> B) into <br> C) give <br> D) write | D |  |
| Choose the word which has a different sound.gO Over Off thrOw <br> A) go <br> B) over <br> C) off <br> D) throw | C |  |
| Choose the word which has a different sound.sEA skI thrEE athlEtics <br> A) sea <br> B) ski <br> C) three <br> D) athletics | D |  |
| Choose the word which has a different sound.Away hAndball Athletics trAck <br> A) away <br> B) handball <br> C) athletics <br> D) track | A |  |
| Choose the word which has a different sound.bOOt fOOtball frUIt blUE <br> A) boot <br> B) football <br> C) fruit <br> D) blue | B |  |
| Choose the stressed syllable.ATH\|LE|tics <br> A) ath <br> B) le <br> C) tics | $B$ |  |
| Choose the stressed syllable.NEI\|THER <br> A) nei <br> B) ther | A |  |
| Choose the stressed syllable.I\|DEN|TI|CAL <br> A) i <br> B) den <br> C) ti <br> D) cal | B |  |
| Choose the word which has a different sound.gOssip | D |  |


| sOrry bOttle gOing |  |  |
| :--- | :--- | :--- |
| A) gossip |  |  |
| B) sorry |  |  |
| C) bottle | B |  |
| D) going | Choose the stressed syllable.SU\|GGEST | A |
| A) su |  |  |
| B) ggest | Choose the stressed syllable.BU\|TTER|FLY |  |
| A) bu |  |  |
| B) tter | B |  |
| C) fly |  |  |
| Choose the stressed syllable.UM\|BRE|LLA |  |  |
| A) um |  |  |
| B) bre | D |  |
| C) lla | Choose the word which has a different sound.Offer | D |
| sOrry rObber Old |  |  |
| A) offer |  |  |
| B) sorry |  |  |
| C) robber |  |  |
| D) old |  |  |
| Choose the word which has a different |  |  |
| sound.Uniform hUrry rUbbish sUmmer |  |  |
| A) uniform |  |  |
| B) hurry |  |  |
| C) rubbish |  |  |
| D) summer |  |  |
| Choose the word which has a different sound.mIss | B |  |
| wrIte bItten dIfferent |  |  |
| A) miss |  |  |
| B) write |  |  |
| C) bitten |  |  |
| D) different |  |  |
| Choose the word which has a different sound.hAppy | C |  |
| mArried footbAll bAggage |  |  |
| A) happy |  |  |
| B) ddress |  |  |
| B) married |  |  |
| C) football |  |  |
| D) baggage |  |  |
| Choose the word which has a different sound.lEtter stressed syllable.LU\|GGAGE | D |  |
| mEssage umbrElla bittEn |  |  |
| A) letter |  |  |
| B) message |  |  |
| C) umbrella |  |  |
| D) bitten |  |  |


| Choose the stressed syllable.GO\|SSIP <br> A) go <br> B) ssip | A |  |
| :---: | :---: | :---: |
| Choose the stressed syllable.RECEIVE <br> A) re <br> B) ceive | B |  |
| Choose word which contain the sound $/ \mathrm{v} /$. <br> A) woman <br> B) trousers | A |  |
| Choose word which contain the sound $/ v /$. <br> A) put <br> B) hour | A |  |
| Choose the stressed syllable.WHISPER <br> A) whi <br> B) sper | A |  |
| Choose the stressed syllable.ADVICE <br> A) ad <br> B) vice | B |  |
| Choose the stressed syllable.DECISION <br> A) de <br> B) ci <br> C) sion | B |  |
| Choose the stressed syllable.EASILY <br> A) ea <br> B) si <br> C) ly | A |  |
| Choose the stressed syllable.CONDITIONAL <br> A) con <br> B) di <br> C) tio <br> D) nal | B |  |
| Choose word which contain the sound $/ v /$. <br> A) wood <br> B) young | A |  |
| Choose word which contain the sound $/ \mathrm{\sigma} /$. <br> A) could <br> B) course | A |  |
| Choose word which contain the sound $/ v /$. <br> A) football <br> B) food | A |  |
| Choose the word with the same sound.bORn <br> A) hORse <br> B) crocOdile <br> C) bUtterfly | A |  |
| Choose the stressed syllable.KAN\|GA|ROO <br> A) kan <br> B) ga <br> C) roo | C |  |
| Choose the stressed syllable.DI\|VORCED <br> A) di <br> B) vorsed | B |  |
| Choose the stressed syllable.GI\|RAFFE | B |  |


| A) gi <br> B) raffe |  |  |
| :---: | :---: | :---: |
| Choose the word with the same sound.sepArate <br> A) crocOdile <br> B) hORse <br> C) retIre | A |  |
| Choose the word with the same sound.lEAve <br> A) $\operatorname{shEEp}$ <br> B) IIon <br> C) pIg | A |  |
| Choose the word with the same sound.dIvorce <br> A) pig <br> B) IIon <br> C) $\operatorname{shEEp}$ | A |  |
| Choose the word with the same sound.lOve <br> A) bUtterfly <br> B) crocOdile <br> C) divORce | A |  |
| Choose the word with the same sound.retIre <br> A) IIon <br> B) pIg <br> C) IEAve | A |  |
| Choose the stressed syllable.PHO\|BIA <br> A) pho <br> B) bia | A |  |
| Choose the stressed syllable.FRIGH\|TENED <br> A) frigh <br> B) tened | A |  |
| Choose the stressed syllable.CRO\|CO|DILE <br> A) cro <br> B) co <br> C) dile | A |  |
| VOCABULARY |  |  |
| Complete the sentence with the correct word. THE BOARD GAME SCRABBLE_ <br> _WAS $\qquad$ _BY__ALFRED BUTTS. <br> A) based <br> B) invented <br> C) directed | B |  |
| Choose the correct word to complete the sentence. MY $\qquad$ IS GETTING WORSE. I NEED NEW GLASSES. <br> A) sight <br> B) see <br> C) seeing | A |  |
| Choose the correct word to complete the sentence. HAVE YOU RECEIVED AN $\qquad$ TO THE PARTY? <br> A) invitation <br> B) invite <br> C) invention | A |  |
| Choose the correct word to complete the sentence. | A |  |


| WE'D LIKE SOME $\qquad$ ABOUT HOTELS IN MADRID. <br> A) information <br> B) inform <br> C) informative |  |  |
| :---: | :---: | :---: |
| Choose the correct word to complete the sentence. <br> MY SON HAS TO MAKE A $\qquad$ ABOUT HIS FUTURE. <br> A) decision <br> B) desision <br> C) decide | A |  |
| Choose the correct word to complete the sentence. MARJORIE HAD A VERY INTERESTING $\qquad$ <br> A) life <br> B) live <br> C) alive | A |  |
| Choose the correct word to complete the sentence. THE DIRECTOR'S LAST FILM WAS A BIG $\qquad$ <br> A) success <br> B) succeed <br> C) successfull | A |  |
| Choose the name of the discussed school subject. ANGELO WASN'T VERY GOOD AT NUMBERS. <br> A) maths <br> B) foreign languages <br> C) geography | A |  |
| Choose the name of the discussed school subject. MILLY ENJOYED LEARNING ABOUT THE PAST. <br> A) history <br> B) information technology <br> C) foreign languages | A |  |
| Choose the name of the discussed school subject. <br> HIROTO WAS ALWAYS GOOD AT SPORT. <br> A) physical education <br> B) science <br> C) literature | A |  |
| Choose the name of the discussed school subject. JOHN WAS THE BEST IN THE CLASS AT COMPUTERS. <br> A) information technology <br> B) physical education <br> C) geography | A |  |
| Complete the sentence with the correct word. THE FIRST _STAR WARS_FILMS WERE $\qquad$ BY GEORGE LUCAS. <br> A) discovered <br> B) invented <br> C) directed | C |  |


| Complete the name of the discussed school subject. I REALLY ENJOYED BIOLOGY AND CHEMISTRY. S $\qquad$ <br> A) science <br> B) siance <br> C) scianse | A |  |
| :---: | :---: | :---: |
| Complete the name of the discussed school subject. CAROLINE LOVED READING PLAYS AND NOVELS. L $\qquad$ <br> A) literature <br> B) literache <br> C) literatchere | A |  |
| Complete the name of the discussed school subject. WE STUDIED SPANISH AND GERMAN AT SCHOOL. F $\qquad$ _L $\qquad$ <br> A) foreign languages <br> B) foreine languages <br> C) foreign langwedges | A |  |
| Complete the name of the discussed school subject. MR BROWN TAUGHT US ABOUT DIFFERENT PARTS OF THE WORLD. G $\qquad$ <br> A) geography <br> B) geografy <br> C) geographie | A |  |
| Complete the sentence with the correct word. KATE MIDDLETON'S WEDDING DRESS WAS $\qquad$ BY SARAH BURTON. <br> A) shown <br> B) used <br> C) designed | C |  |
| Complete the sentence with the correct word.IS THIS FILM $\qquad$ ON A TRUE STORY? <br> A) based <br> B) invented <br> C) given | A |  |
| Complete the sentence with the correct word. I THINK THIS PICTURE WAS $\qquad$ BY VAN GOGH. <br> A) played <br> B) painted <br> C) designed | $B$ |  |
| Complete the sentence with the correct word. <br> THE ART GALLERY WAS $\qquad$ BY THE QUEEN ON 15TH JULY 2000. <br> A) built <br> B) painted <br> C) opened | C |  |
| Complete the sentence with the correct word. A LOT OF THE COFFEE WE DRINK IS $\qquad$ IN BRAZIL. <br> A) produced <br> B) called | A |  |


| C) created |  |  |
| :---: | :---: | :---: |
| Complete the sentence with the correct word. WHEN WAS THE NORTH POLE $\qquad$ ? <br> A) designed <br> B) shown <br> C) discovered | C |  |
| Choose the correct word to complete the sentence. WHEN IS THE NEXT $\qquad$ <br> A) election <br> B) elect <br> C) select | A |  |
| Match the sport to the sentence. YOU KICK A BALL OVER A GOAL. <br> A) rugby <br> B) cycling <br> C) skiing | A |  |
| Complete the phrasal verb. <br> TARIK DOESN'T GET $\qquad$ WITH ADIN. THEY ARGUE ALL THE TIME. <br> A) on <br> B) away <br> C) up | A |  |
| Complete the phrasal verb. <br> CAN YOU HELP ME TO FILL $\qquad$ THIS JOB APPLICATION FORM? <br> A) in <br> B) up <br> C) off | A |  |
| Complete the phrasal verb. <br> THE LESSON WILL BE $\qquad$ AT HALF PAST THREE, THEN YOU CAN GO HOME. <br> A) over <br> B) out <br> C) down | A |  |
| Complete the phrasal verb. <br> IF THEY DON'T KNOW A WORD, THEY CAN LOOK IT $\qquad$ IN A DICTIONARY. <br> A) up <br> B) in <br> C) on | A |  |
| Complete the phrasal verb. <br> HOW CAN I FIND $\qquad$ WHAT TIME THE MUSEUM OPENS? <br> A) out <br> B) off <br> C) up | A |  |
| Complete the phrasal verb. <br> WHEN DID YOU GIVE $\qquad$ SMOKING? <br> A) up <br> B) down <br> C) over | A |  |
| Complete the phrasal verb. | A |  |


| IT'S QUITE HOT. WHY DON'T YOU TAKE $\qquad$ YOUR JACKET? |  |  |
| :---: | :---: | :---: |
| A) off |  |  |
| B) out <br> C) in |  |  |
| Complete the sentence with the correct word. YOU'VE GOT THE SAME MOBILE PHONE $\qquad$ ME. | C |  |
| A) like |  |  |
| B) both |  |  |
| C) as |  |  |
| Complete the sentence with the correct word. | $A$ |  |
| MARK AND MATTHEW ARE ___ THEY |  |  |
| LOOK EXACTLY THE SAME. |  |  |
| A) identical |  |  |
| B) like |  |  |
| C) similar |  |  |
| Complete the sentence with the correct word. | A |  |
| SAM DIDN'T ENJOY THE MEAL AND |  |  |
| A) DID JEN. |  |  |
| A) neither |  |  |
| B) so |  |  |
| C) both |  |  |
| Match the sport to the sentence.YOU RIDE A BIKE | A |  |
| A) cycling |  |  |
| B) skiing |  |  |
| C) golf |  |  |
| Complete the sentence with the correct word. | A |  |
| AMY LOOKS JUST __ HER MUM. |  |  |
| A) like |  |  |
| B) as |  |  |
| C) same |  |  |
| Complete the sentence with the correct word. | A |  |
| TILLY AND MAX ARE__ GOOD AT |  |  |
| SPORT. |  |  |
| A) both |  |  |
| B) neither |  |  |
| C) same |  |  |
| Complete the sentence with the correct word. | A |  |
| ROB HATES SWIMMING AND |  |  |
| DOES HIS SISTER. |  |  |
| A) so |  |  |
| B) similar |  |  |
| C) neither |  |  |
| Complete the sentence with the correct word. | A |  |
| THEIR NAMES ARE VERY _ . SHE'S |  |  |
| CALLED CARLA AND HE'S CALLED CARLO. |  |  |
| A) similar |  |  |
| B) same |  |  |
| C) like |  |  |
| Match the sport to the sentence. | A |  |


| YOU TRY TO HIT A SMALL BALL INTO A SMALL HOLE. <br> A) golf <br> B) basketball <br> C) motor racing |  |  |
| :---: | :---: | :---: |
| Match the sport to the sentence. <br> YOU THROW A BALL THROUGH A RING, WHICH IS HIGH ON THE WALL. <br> A) basketball <br> B) golf <br> C) rugby | A |  |
| Match the sport to the sentence. <br> YOU MOVE ACROSS WATER ON A BOARD. <br> A) windsurfing <br> B) skiing <br> C) cycling | A |  |
| Match the sport to the sentence. YOU DRIVE ROUND A TRACK. <br> A) motor racing <br> B) skiing <br> C) rugby | A |  |
| Match the sport to the sentence. <br> YOU WEAR THINGS ON YOUR FEET TO HELP YOU GO DOWN A MOUNTAIN. <br> A) skiing <br> B) cycling <br> C) windsurfing | A |  |
| Complete the phrasal verb. <br> TOM'S ROOM IS A MESS. HE NEVER PUTS HIS CLOTHES $\qquad$ <br> A) away <br> B) off <br> C) over | $B$ |  |
| Complete the phrasal verb. <br> TURN THE TV $\qquad$ . IT'S TOO LOUD. <br> A) down <br> B) on <br> C) in | A |  |
| Complete the sentence with the correct form of _say_ or _tell_. <br> LOUISE $\qquad$ US THAT SHE WAS GOING TO GET MARRIED. <br> A) told <br> B) tell <br> C) says <br> D) said | A |  |
| Choose the correct word to complete the sentence. I OFTEN $\qquad$ A SWIM BEFORE BREAKFAST. <br> A) go <br> B) get on <br> C) have | B |  |


| Choose the correct word to complete the sentence. WHO ARE YOU GOING TO $\qquad$ YOUR DOG WITH WHEN YOU GO ON HOLIDAY? <br> A) leave <br> B) realize <br> C) be | A |  |
| :---: | :---: | :---: |
| Choose the correct word to complete the sentence. IT'S TIME TO $\qquad$ OF THE SWIMMING POOL NOW. <br> A) get out <br> B) be <br> C) put | A |  |
| Choose the correct word to complete the sentence. WILL YOU $\qquad$ THOSE BAGS ON THE TROLLEY? <br> A) put <br> B) go <br> C) free | A |  |
| Choose the correct word to complete the sentence. I DIDN'T $\qquad$ THAT THERE WAS SOMEONE IN THE POOL. <br> A) realize <br> B) get into <br> C) have | A |  |
| Choose the correct word to complete the sentence. WE HAVE TO GET $\qquad$ THE BUS OPPOSITE THE MUSEUM. <br> A) up <br> B) out of <br> C) off | C |  |
| Complete the sentence with the past participle of the verb in brackets. <br> TOM SAID HE'D $\qquad$ (BE) ASLEEP FOR HOURS. <br> A) been <br> B) was <br> C) bean | A |  |
| Complete the sentence with the past participle of the verb in brackets. <br> THERE WERE NO SANDWICHES. WE HAD $\qquad$ (EAT) THEM ALL. <br> A) eaten <br> B) ate <br> C) eated | A |  |
| Complete the sentence with the past participle of the verb in brackets. <br> SHE WAS ANGRY BECAUSE I'D $\qquad$ (BREAK) HER FAVOURITE CUP. <br> A) broken <br> B) broke <br> C) break | A |  |


| Complete the sentence with the past participle of the verb in brackets. <br> THEY SAID THE BULL HAD $\qquad$ (ATTACK) TWO PEOPLE. <br> A) attacked <br> B) attacken <br> C) attack | A |  |
| :---: | :---: | :---: |
| Complete the sentence with the correct form of _say_ or _tell_. <br> WHAT WILL YOU $\qquad$ WHEN YOU SEE HIM? <br> A) say <br> B) tell <br> C) told <br> D) said | A |  |
| Complete the sentence with the past participle of the verb in brackets. <br> SHE WORE A NECKLACE THAT HER MOTHER HAD $\qquad$ (GIVE) HER. <br> A) given <br> B) gave <br> C) gived | A |  |
| Complete the sentence with the past participle of the verb in brackets. <br> HE'D $\qquad$ (SEND) THREE <br> LETTERS TO THE POLICE, BUT HAD NOT RECEIVED A REPLY. <br> A) sent <br> B) sended <br> C) send | A |  |
| Complete the sentence with the past participle of the verb in brackets. <br> THE MUSEUM SAID THAT THE THIEVES HAD $\qquad$ (STEAL) THREE PAINTINGS. <br> A) stolen <br> B) steal <br> C) stealed <br> D) stole | A |  |
| Complete the sentence with the past participle of the verb in brackets. <br> LUCIAN SAID THAT HE'D $\qquad$ (BUY) A NEW LAPTOP. <br> A) bought <br> B) buyed <br> C) buy <br> D) buyen | A |  |
| Complete the sentence with the correct form of _say_ or _tell_. <br> 'IT'S HOT!' $\qquad$ ANGELA. <br> A) said <br> B) told <br> C) tells | A |  |


| D) says |  |  |
| :---: | :---: | :---: |
| Complete the sentence with the correct form of _say_ or _tell_. <br> CAN YOU $\qquad$ ME WHAT TIME THE NEXT TRAIN LEAVES? <br> A) tell <br> B) say <br> C) told <br> D) said | $A$ |  |
| Complete the sentence with the correct form of _say_ or _tell_. <br> MEL $\qquad$ HER FRIENDS THAT SHE WAS LOOKING FOR A NEW JOB. <br> A) told <br> B) said <br> C) says <br> D) tells | A |  |
| Complete the sentence with the correct form of _say_ or_ tell_. <br> I SEE JAUME EVERY DAY AND HE ALWAYS $\qquad$ HELLO TO ME. <br> A) says <br> B) tells <br> C) told <br> D) said | A |  |
| Complete the sentence with the correct form of _say_ or _tell_. <br> TESSA $\qquad$ SHE WAS SELLING HER CAR. <br> A) said <br> B) told <br> C) says <br> D) tells | A |  |
| Choose the correct word to complete the sentence. <br> THE PRISONERS WERE $\qquad$ FROM PRISON. <br> A) freed <br> B) belonged <br> C) went | A |  |
| Choose the correct word to complete the sentence. <br> DOES THIS BAG $\qquad$ TO YOU? <br> A) leave <br> B) belong <br> C) be | B |  |
| Choose the correct word(s). <br> GRACE $\qquad$ HER SISTER! THEY BOTH HAVE BLOND HAIR AND BLUE EYES. <br> A) looks like <br> B) looks | $A$ |  |
| Complete the sentence with an adverb or an adjective. <br> I CAN'T HEAR YOU WHEN YOU SPEAK | $B$ |  |


| A) quiet <br> B) quietly |  |  |
| :---: | :---: | :---: |
| Complete the sentence with an adverb or an adjective. <br> ANDREI DANCES $\qquad$ <br> A) beautifully <br> B) beautiful | A |  |
| Complete the sentence with an adverb or an adjective. <br> THE CHILDREN SMILED $\qquad$ <br> A) happy <br> B) happily | $B$ |  |
| Complete the sentence with an adverb or an adjective. <br> THE OLD MAN SHOUTED $\qquad$ AT THE CATS IN HIS GARDEN. <br> A) angry <br> B) angrily | B |  |
| Complete the sentence with an adverb or an adjective. <br> WHY DO YOU ALWAYS WALK SO $\qquad$ <br> A) slow <br> B) slowly | B |  |
| Complete the sentence with the correct phrase. I DON'T HAVE ANY MONEY. I NEED TO $\qquad$ <br> A) get a job <br> B) get on well with <br> C) get better | A |  |
| Complete the sentence with the correct phrase. I DON'T HAVE ANY PROBLEMS WITH MY NEIGHBOURS. I $\qquad$ THEM. <br> A) get on well with <br> B) get presents <br> C) get fit | A |  |
| Complete the sentence with the correct phrase. IF THEY LEAVE WORK NOW, THEY'LL $\qquad$ BY FIVE O'CLOCK. <br> A) get home <br> B) get up <br> C) get divorced | A |  |
| Complete the sentence with the correct phrase. <br> DO I HAVE TO $\qquad$ BEFORE I GET ON THE BUS? <br> A) get a ticket <br> B) get presents <br> C) get nervous | A |  |
| Complete the sentence with the correct phrase. <br> MARY AND JOE HAVE DECIDED TO $\qquad$ | A |  |


| A) get married <br> B) get divorced <br> C) get better |  |  |
| :---: | :---: | :---: |
| Choose the correct word. <br> MATTHEW'S WIFE HAS $\qquad$ A BIRTHDAY CAKE FOR HIM. <br> A) made <br> B) done | A |  |
| Complete the sentence with the correct phrase. IF WE $\qquad$ LATE, WE'LL MISS THE TRAIN. <br> A) get up <br> B) get fit <br> C) get better | A |  |
| Complete the sentence with the correct phrase. I'M NOT VERY WELL AT THE MOMENT, BUT I HOPE I'LL $\qquad$ BEFORE MY HOLIDAY. <br> A) get better <br> B) get nervous <br> C) get married | $A$ |  |
| Complete the sentence with the correct phrase. PEOPLE OFTEN $\qquad$ BEFORE INTERVIEWS. <br> A) get nervous <br> B) get on well with <br> C) get a ticket | A |  |
| Complete the sentence with the correct phrase. <br> HE'S DOING MORE EXERCISE BECAUSE HE WANTS TO $\qquad$ <br> A) get fit <br> B) get up <br> C) get nervous | A |  |
| Choose the correct word. <br> IS FIONA GOING TO $\qquad$ HER NEW DRESS FOR THE PARTY? <br> A) wear <br> B) carry | A |  |
| Choose the correct word. <br> I NEVER $\qquad$ MONEY FROM MY FRIENDS. <br> A) borrow <br> B) lend | A |  |
| Choose the correct word. <br> NICOLE IS A FAMOUS SINGER. SHE $\qquad$ A <br> LOT OF MONEY. <br> A) earns <br> B) wins | A |  |
| Choose the correct word. <br> WE $\qquad$ JUAN'S WIFE FOR THE FIRST TIME YESTERDAY. <br> A) met | $B$ |  |


| B) knew |  |  |
| :---: | :---: | :---: |
| Choose the correct word. <br> I HATE $\qquad$ FOR PEOPLE WHEN THEY'RE LATE. <br> A) waiting <br> B) hoping | A |  |
| Complete the sentence with an adverb or an adjective. <br> MARTIN SOMETIMES DRIVES $\qquad$ <br> A) dangerously <br> B) dangerous | A |  |
| Complete the sentence with an adverb or an adjective. <br> SHARON SWIMS VERY $\qquad$ <br> A) well <br> B) good | A |  |
| Complete the sentence with the word. <br> I HAVEN'T SWUM IN THE SEA FOR YEARS. I'M $\qquad$ OF WATER. <br> A) afraid <br> B) phobia <br> C) fear | A |  |
| Complete the life event with the correct verb. $\qquad$ WORK <br> A) start <br> B) retire <br> C) be | A |  |
| Complete the life event with the correct verb. $\qquad$ MARRIED <br> A) get <br> B) fall <br> C) start | A |  |
| Complete the life event with the correct verb. $\qquad$ IN LOVE <br> A) fall <br> B) go <br> C) have | A |  |
| Complete the life event with the correct verb. $\qquad$ TO UNIVERSITY <br> A) go <br> B) be <br> C) start | A |  |
| Complete the life event with the correct verb. $\qquad$ BORN <br> A) be <br> B) fall <br> C) get | A |  |
| Complete the life event with the correct verb. $\qquad$ DIVORCED <br> A) get <br> B) retire <br> C) fall | A |  |


| Complete the life event with the correct verb. $\qquad$ FROM WORK <br> A) retire <br> B) have <br> C) fall | A |  |
| :---: | :---: | :---: |
| Choose the odd word. <br> MOUSE BIRD RABBIT CAT <br> A) mouse <br> B) bird <br> C) rabbit <br> D) cat | B |  |
| Choose the odd word. <br> WHALE CHICKEN DOLPHIN SHARK <br> A) whale <br> B) chiken <br> C) dolphin <br> D) shark | B |  |
| Choose the odd word. <br> PIG HORSE TIGER COW <br> A) pig <br> B) horse <br> C) tiger <br> D) cow | C |  |
| Complete the sentence with the word. <br> I SUFFER FROM ARACHNOPHOBIA. I REALLY HATE $\qquad$ <br> A) spiders <br> B) heights <br> C) speed | A |  |
| Choose the odd word. <br> SPIDER BEE BUTTERFLY MOSQUITO <br> A) spider <br> B) bee <br> C) butterfly <br> D) mosquito | A |  |
| Choose the odd word. <br> MONKEY ELEPHANT LION SNAKE <br> A) monkey <br> B) elephant <br> C) lion <br> D) snake | D |  |
| Choose the odd word. <br> GOAT MICE COW BEAR <br> A) goat <br> B) mice <br> C) cow <br> D) bear | B |  |
| Choose the odd word. <br> BAT SHEEP CAMEL GOAT <br> A) bat <br> B) sheep <br> C) camel | A |  |


| D) goat |  |  |
| :---: | :---: | :---: |
| Complete the sentence with the word. <br> LIBAN NEVER GOES IN LIFTS. HE SUFFERS <br> FROM $\qquad$ <br> A) claustrophobia <br> B) heights <br> C) afraid | A |  |
| Complete the sentence with the word. <br> JENNY NEVER TRAVELS BY PLANE. SHE HAS <br> A $\qquad$ ABOUT FLYING. <br> A) phobia <br> B) claustrophobia <br> C) heights | A |  |
| Complete the sentence with the word. <br> PEOPLE WHO SUFFER FROM $\qquad$ <br> DON'T LIKE TO LEAVE THEIR HOUSES. <br> A) agoraphobia <br> B) claustrophobia <br> C) afraid | A |  |
| Complete the sentence with the word. I CAN'T CLIMB TREES. I'M SCARED OF $\qquad$ <br> A) heights <br> B) spiders <br> C) hate | A |  |
| Complete the sentence with the word. <br> MY SISTER HAS A $\qquad$ OF DOGS. SHE'S FRIGHTENED WHEN THEY BARK. <br> A) fear <br> B) afraid <br> C) feel | A |  |
| Complete the life event with the correct verb. $\qquad$ TO PRIMARY SCHOOL <br> A) go <br> B) be <br> C) have | A |  |
| COMPLETE THE LIFE EVENT WITH THE CORRECT VERB. $\qquad$ CHILDREN <br> A) have <br> B) retire <br> C) fall | A |  |
| Вопросы открытого типа |  |  |

Build up the questions from these words and answer them.

1 read every do a day newspaper you?

2 wearing are you running shoes at the moment?

3 cups many drink how of did tea you yesterday?

4 musical can any instruments you play?

5 to you which did school go?

6 are what studying you university at?

1) Do you read newspaper every day? No, I don't. But I read telegram news channels.
2) Are you wearing running shoes at the moment? No, I'm not. I am having an English exam now that's why I am wearing my boots.
3) How many cups of tea did you drink yesterday? Yesterday I drank 3 or 4 cups of tea.
4) Can you play any musical instrument? No, I can't.
5) Which school did you go? I went to one of Moscow schools. 6)What university are you studying at? I am studying at Sechenov University.

Read the profile on a dating website, answer the questions and build up 5 questions on your own.

## College Connection

College Connection is a dating website for college and university students. Read Sophie's profile on the website.

My name's Sophie and I'm 26 years old. I'm from London and I'm single. I'm studying Film Studies at York University - it's really interesting. My dad is an actor and my mum is a film director so I grew up watching movies. I
want to work in cinema when I leave university as a film director, too.

I have a nice group of friends at university. My best friend Anna is studying here too. We all get on well. We go out to the cinema together every Friday night and on Saturdays we like going out to restaurants or music bars. I also love cooking for my friends. Most of my friends love shopping for clothes and jewellery, but I prefer making my own. It's cheaper and more fun.

I don't like playing sports very much, but I like watching football on TV. My favourite team is Chelsea. I'm into yoga at the moment and I try to eat lots of healthy food.

I'm quite a sociable person. My friends say I'm very talkative! l've got long dark hair and green eyes, and I'm quite tall. I'm looking for a partner who is fun, sociable, and kind. I'd like to meet someone who has a good sense of humour and who is tall, too!

Would you like to go on a date with me? If so, I'm waiting for your reply!

1) Is Sophie married?
2) Is her family connected with the film industry?
3) How does she usually spend her free time with friends?
4) Is Sophie shopaholic?
5) Why does Sophie eat a lot of healthy food now?
1)No, she is single.
6) Yes, it is. Her dad is an actor and her mum is a film director.
7) They go out to the cinema together every Friday night and on Saturdays they like going out to restaurants or music bars
8) No, she isn't. She prefers making her own clothes and jewellery.
9) She starts yoga courses and tries to care about herself.
Examples of 5 questions:
10) Does Sophie go in for sports? No, she doesn't. She likes watching football on TV.
2)Can she cook? Yes, she can. And she

|  | loves cooking for her friends. <br> 3)Is Sophie extrovert? Yes, she is. She is quite a sociable person. Her friends say she's very talkative. <br> 4) What does she look like? She's got long dark hair and green eyes, and she's quite tall. <br> 5) What partner is she searching? She's looking for a partner who is tall, fun, sociable, with a good sense of humour and kind. |
| :---: | :---: |
| Answer the question. What school did you use to go to? | $I$ used to go to Moscow school. |
| Answer the question. What subjects do you study? | At my university $I$ study a lot of subjects, such as histology, anatomy, history, maths, chemistry. |
| Answer the question. <br> Are you a morning or an evening person? | $I$ think $I$ am an evening person because it is very hard for me to think in the morning and to go to the university early. |
| Answer the question. <br> What time do you get home from the university? | We have very strict schedule and I always get home from the university at about 6 p.m. |
| Answer the question. What do you do after getting home? | After getting home I have a dinner and start studying hard for the next day at the university. |
| Now look at the information about Nick and build up the sentences describing the Nick's evening. <br> Nick - Evening person typical evening: <br> 6.00 p.m. - get home from work | 1) At 6.00 p.m. Nick usually gets home from work. <br> 2)At 6.15 p.m. he puts away work clothes. <br> 3)At 6.20 p.m. Nick |


| 6.15 p.m. - put away work clothes | puts on gym clothes <br> and goes to gym. <br> 4.20 p.m. - put on gym clothes; go to gym <br> 4)At 8.15 p.m. he <br> turns on laptop and |  |
| :--- | :--- | :--- |
| 9.30 p.m. - turn on laptop; check email | checks sit down on sofa; turn on TV <br> chail. <br> 5) At 9.30 p.m. he <br> sits down on sofa and <br> turns on TV. |  |

## Read the article from a travel magazine and answer the questions. Build up your own 5 questions.

## My holiday disaster

Although I work in the centre of London now, I like going to the mountains when I can. Last winter I decided to spend a week in Scotland. I wanted to go skiing and walking in the mountains. I looked on the internet and booked a cottage (a small house) for a week. One Friday night last November, I packed my bags, went to Heathrow airport, and waited to get on a plane to Inverness.

Then the problems started. The plane didn't leave that night. There was a lot of snow in Scotland and they closed Inverness airport. So I spent the night in Heathrow. I drank a lot of tea and read a lot of newspapers. I tried to sleep but I wasn't comfortable. Next morning, Inverness airport opened again, and we arrived in Scotland. But my bags weren't there.

I hired a car and drove to the cottage. It was a twenty-minute drive from the airport. When I arrived, there was a family with two little children in the cottage! They booked on the internet, too - for the same week. The family was very kind. They said I could sleep in the lounge, and they cooked dinner for me.

Next day, I got my bags from the airport and decided to go skiing. But the mountain road was closed because of the snow. I didn't ski and I didn't go walking in the mountains. I spent the week in the cottage waiting to go home - it wasn't my favourite holiday!

1 How did the writer book the cottage?

2 What was the weather like in Scotland?

2 What did the writer read at the airport?

3 How did the writer go to the cottage?
1.The writer booked the cottage on the internet.
2. It was snowy.
3. The writer read a lot of newspapers at the airport.
4. The author hired a car and drove to the cottage.

| 5 How many children were at the cottage? | 5.There were two children. <br> Examples of 5 questions: <br> 1. Why did the writer decide to go to Scotland? He wanted to go skiing and walking in the mountains. <br> 2.Why didn't the plane leave Heathrow? The plane didn't leave that night because there was a lot of snow in Scotland and they closed Inverness airport. <br> 3. Why did the author sat that the family was kind? The family was very kind. They said he could sleep in the lounge, and they cooked dinner for him. <br> 4. When did the author get his bags from the airport? He got his bags the next day after the arrival. <br> 5. Why didn't the author like his holiday in Scotland? The mountain road was closed because of the snow. He didn't ski and didn't go walking in the mountains. He spent the week in the cottage waiting to go home. |
| :---: | :---: |
| Answer the question. <br> Who's the best teacher you've ever had? | The best teacher I have ever had was my Biology teacher at school. That's why I am studying here in |


|  | Sechenov university now. |
| :---: | :---: |
| Answer the question. Are you a friendly person? | Yes, I am. I think that I am a friendly person because I always try to help everyone and easily make friends. |
| Answer the question. <br> Is Russia the biggest country in the world? | Yes, it is. Russia is the biggest country in the world. |
| Answer the question. <br> What is the most exciting game you have ever played? | Frankly speaking, I am a big fan of computer games. That is why I like computer games. |
| Answer the question. <br> Have you ever been to Hong Kong or some Asian countries? Would you like to visit? | I have never been to Asian countries, but I would like to visit China and Japan. I am interested in their history and culture. |
| Answer the question. <br> What is the worst film you have ever seen? | I think that the worst film I have ever seen is Avatar. I don't like animation and blue creatures. |
| Answer the question. <br> Have you ever stayed in an expensive hotel? Where would you like to stay in expensive hotel? | Although I have never stayed in an expensive hotel, but I am dreaming of visiting United Arabic Emirates where there are a lot of expensive hotels. |
| My trip to Edinburgh Day 1 got on train to Glasgow / arrived in Edinburgh very late left mobile phone at station went to museum first / museum |  |



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