Ministry of Health of the Russian Federation

Federal State Autonomous Educational Institution of Higher Education

**I.M. SECHENOV FIRST MOSCOW STATE MEDICAL UNIVERSITY**

**(Sechenov University)**

ANNOTATION OF THE DISCIPLINE PROGRAM

MEDICAL - BIOLOGICAL CONCEPTUAL APPARATUS

Area of training (speсiality) 31.05.01 General Medicine

Scope of the discipline \_\_\_\_\_\_\_\_\_\_3 \_\_\_\_\_\_\_\_ credit units

**The purpose of mastering the discipline:**

The purpose of mastering the discipline of the medical-biological conceptual apparatus is to master the knowledge, skills and abilities necessary for the realization of an understanding of medical texts and speech.

**Tasks of mastering the discipline:**

1. Acquaintance of students with the stylistic characteristics of the main types of professional literature; professional activity of the doctor;

2. The study of lexical and grammatical structures characteristic of professional literature;

3. Formation of skills in using acquired knowledge, skills and ideas when communicating with a patient.

**Place of academic discipline in the structure of the PEP of the HPE University:**

The educational discipline "medical - biological conceptual apparatus" refers to the variable part of the block of disciplines.

**The content of the discipline:**

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| **п/№** | **Course section name** | **Section content** |
|  | Written forms of speech.  Business communication in healthcare | Patient’s personal data is a case history |
| Grammar rules to transfer the patient’s direct speech into the indirect one in the case history (patient’s complaints). |
| Grammar rules to transfer the patient’s direct speech into the indirect one in the case history (pain description, localization, characteristics). |
| Grammar rules to transfer the patient’s direct speech into the indirect one in the case history (how long the pain lasts, what causes the pain, what relieves the pain). |
| 2. | Lexico-grammatical course:  Parts of speech | Word-formation in the language of medicine. The noun. The adjective. |
| The use of adverbs in the medical texts. |
| The use of verbs in the medical texts. |
| Transformation of verb constructions in oral and written forms of speech. |
| 3. | The Syntax. The sentence structure. | Rendering the object relationships in Medical Russian. |
| Rendering the attribution relationships in Medical Russian. |
| Rendering the space relationships in Medical Russian. |
| The imperative in Medical Russian. |
| 4. | Oral communication and listening comprehension skills in the specialty field o | Communication for patient care (the use of the Imperative forms). |
| Doctor-patient communication. |
| 5. | The vocabulary of the specialty field. | Morphological characteristics of nouns and adjectives (based on the main anatomical terms). |
| 6 | Reading and understanding the text of the specialty field. | The Muscular-skeletal system. |
| The circulatory system. The respiratory system. |