Ministry of Health of the Russian Federation

Federal State Autonomous Educational Institution of Higher Education

**I.M. SECHENOV FIRST MOSCOW STATE MEDICAL UNIVERSITY**

**(Sechenov University)**

ANNOTATION OF THE PRACTICE

« **Practice for obtaining primary professional skills. Patient Care** »

(*name of the discipline*)

Area of training (speciality) 31.05.01 General Medicine

Scope of the discipline \_\_\_\_\_\_\_\_\_\_3 \_\_\_\_\_\_\_\_ credit units

**Goals of the practice:**

The purpose of educational practice is: Acquaintance of students with the work of medical institutions. Studying deontological rules of behavior with patients, teaching students basic principles of care for therapeutic and surgical patients.

**Objectives of the practice:**

The task of educational practice is to provide students with theoretical knowledge of the care of therapeutic and surgical patients. As a result of this educational practice, a student must acquire the following theoretical knowledge, universal and professional competencies:

**To know:** types of sanitary treatment of patients, the rules and methods of transporting patients, preparing the patient's bed, washing up severe patients, the rules for using the functional bed and other devices to create a comfortable position for the patient, the method for determining the pulse of counting the frequency of respiratory movements, temperature measurement, the concept of diets, methods of the simplest procedures, the rules of disinfection, the rules for handling and transporting a corpse, to have an idea of wet cleaning

**To be able to:** apply theoretical knowledge in production practice after the 1st year.

**To have:** skills of care for therapeutic and surgical patients, taking into account their age, nature and severity of the disease, including seriously ill and agonizing patients.

**Place of the practice in the Curriculum:**

The practice is within the Basic component of the General Medicine Curriculum.

**Contents of the practice:**

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| №  п/п | Sections of the practice |
|  | Safety Instructions. Acquaintance with the therapeutic departments of the clinical base. |
|  | The study of the basic rules of duties and working conditions of the younger honey. medical and medical staff of the therapeutic department |
|  | Acquaintance of students with the basics of medical psychology, ethics and deontology. |
|  | The assimilation of the general rules of patient care and differentiated care in a therapeutic clinic. |
|  | Sanitary treatment of the patient in the emergency room |
|  | Ward hygiene (Wet cleaning of wards, moving patients with long-term infusions, changing of underwear and bed linen, carrying and transferring the patient) |
|  | Nutrition of patients (Feeding the sick, the concept of diet therapy, diet) |
|  | Specificity of care for patients with severe cardiovascular diseases. |
|  | Specificity of the nursing staff in the therapeutic intensive care unit. |
|  | Safety Instructions. Acquaintance with the surgical departments of the clinical base. |
|  | The study of the basic duties and working conditions of the junior medical staff of the surgical department. Deontology in surgery. |
|  | The assimilation of the general rules of patient care and differentiated care in a surgical clinic. |
|  | Sanitary treatment of the surgical patient. |
|  | Feeding surgical patients. The concept of diet therapy. Diet. Feeding seriously ill |
|  | Preparing the patient for various types of surgery. |
|  | Specificity of patient care in the postoperative period. |
|  | Specificity of the nursing staff in the operating unit. (Temperature, ventilation methods, air disinfection in the surgical unit. Laying on the operating table, removal from the table, transportation of the patient in the ward, etc.) |
|  | Specificity of the nursing staff in the surgical intensive care unit. |
|  | Differentiated pass/fail exam |